



**VCE  
SUBJECTS  
DELIVERED  
ONLINE FOR  
SECONDARY  
SCHOOL  
STUDENTS**



# ENROLLING WITH THE VVLN IN 2021

## INFORMATION FOR SCHOOLS

The Victorian Virtual Learning Network (VVLN) is an initiative of **Bendigo Senior Secondary College** to develop innovative, interactive, instructional online VCE subjects designed to be delivered to secondary school students using web-based technology.

Victorian Virtual Learning Network has successfully delivered VCE subjects online to more than 1400 students in 114 schools across Victoria.



## WHAT IS THE VICTORIAN VIRTUAL LEARNING NETWORK?

The Victorian Virtual Learning Network (VVLN) provides opportunities for:

- **STUDENTS** to access VCE subjects which may not be available at their home school.
- **SCHOOLS** to maximise financial and teaching resources to improve opportunities for all students.

The VVLN incorporates a number of features to ensure students receive the instruction, support and feedback essential to their successful completion of the VCE subject.

- All subjects offered are based on VCE study designs and include all relevant assessment.
- Subjects are delivered via the internet using the VVLN Moodle learning management system.

- Delivery of all subjects is asynchronous providing flexible timetabling for schools, allowing students to access their subject at any time.
- Online lessons are entirely instructional, giving students a similar learning experience to the traditional classroom setting.
- The lessons incorporate digital learning resources including video, audio, text, simulations, high levels of interactivity, monitoring and feedback.
- Students receive individual support and direction through regular online contact with their teachers.
- At least once during the school year VVLN teachers visit each school for face-to-face meetings with students.



I transitioned to the VVLN at the end of last year to study Physics 3-4. At first I was sceptical about the program, not knowing what to expect.

I am happy to say that the program has exceeded my expectations. It has allowed me to study something that I am really passionate about and I am so grateful for the opportunity.

The teachers are all extremely approachable and will go to extraordinary lengths to get the best out of you.

Highly recommended.

**Darcy Hobbs, Mortlake P-12 College**



At the start of the year 10, I was uncertain whether I could use the Victorian Virtual Learning Network to extend my knowledge of mathematics. However, because of the great supports from VVLN staff and the teachers at Sunshine College, who are very knowledgeable and enthusiastic, I was able to learn efficiently and work at my own pace.

Especially, at VVLN, I could not only pause and re-watch video lesson posted on the main page but also find a learning check before I sat my exam and SAC.

When I sought support from my teacher at VVLN, they were always willing to help me out and show me what I should improve on. Studying Maths Methods 1-2 through VVLN was incredibly fantastic and helpful to broaden my understanding.

**Trang Huynh, Sunshine College**

## HOW DOES THE VVLN OPERATE?

### WHAT STUDENTS NEED TO GET STARTED



Computer with a microphone and headset.



Webcam.

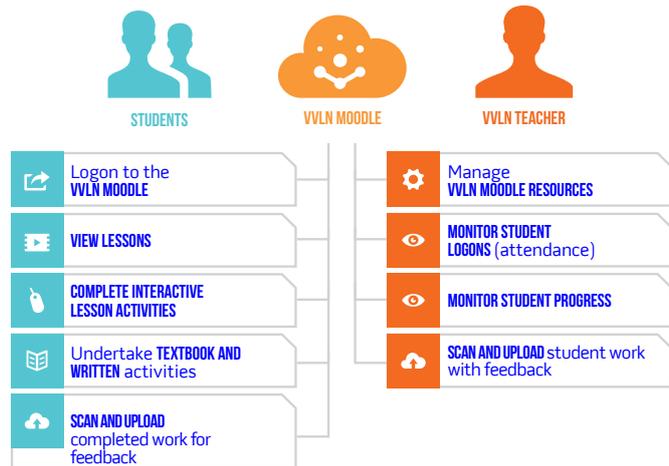


Broadband Internet connection and communication software.

### SUBJECT DELIVERY

The VVLN website is the hub of all online learning. Here students have access to their online subjects. The VVLN teacher monitors student progress through the lessons, quickly identifying potential issues and provides regular feedback to students and schools.

[View samples of subject activities](#)



### COMMUNICATION

All students are allocated a VVLN subject teacher who manages and directs their learning through the online subject. The VVLN teacher and student regularly connect with each other over the Internet by voice, and video conferences (e.g. Skype calls), instant messaging, email and discussion forums.

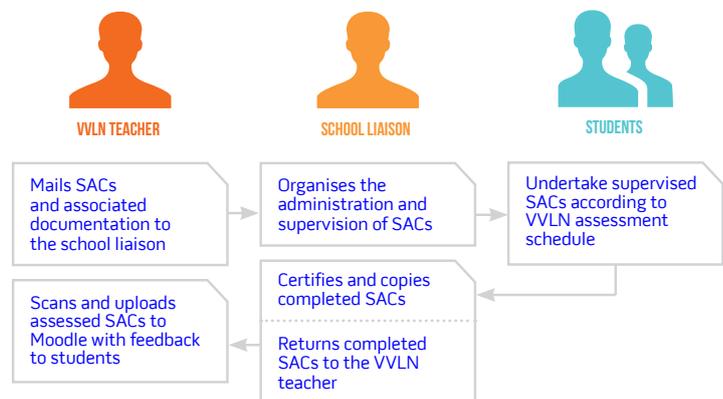


### ASSESSMENT AND REPORTING

The VVLN teacher is responsible for all aspects of student progress and assessment in the online subject.

All School Assessed Coursework (SAC) tests and exams are completed in hard copy, and conducted in accordance with VCAA assessment guidelines.

The VVLN teacher provides regular reports to students and schools on all aspects of student progress through the online subject.



# ENROLLING WITH THE VVLN IN 2021

The VVLN takes enrolments directly from schools. All students must be enrolled in the VCE within the school prior to enrolling in a subject with the VVLN.

Once enrolment with the VVLN has been confirmed, individual schools enter in to an annual Memorandum of Understanding (MOU) with the VVLN. The MOU outlines the areas that both the VVLN and home school will be accountable for in relation to:

- Course delivery
- Administration
- Technical requirements
- Assessment

The success of the VVLN is closely aligned to the relationship between staff in participating schools and VVLN staff. The key point of contact is a designated liaison staff member appointed in both the VVLN and the home school.

## VVLN SUBJECTS

In 2021 the VVLN offers:

### BUSINESS STUDIES

- Accounting 1-2
- Accounting 3-4

### SCIENCE

- Chemistry 1-2
- Physics 1-2
- Physics 3-4
- Psychology 1-2
- Psychology 3-4

### MATHEMATICS

- Maths Methods 1-2
- Maths Methods 3-4
- Specialist Maths 1-2
- Specialist Maths 3-4

[View samples of subject activities](#)

## COST TO SCHOOLS

The cost for each subject covers the whole school year.

In 2021 each student undertaking a combination of school based and VVLN online studies will need to be dual enrolled by their home school and counted as a part time student at **0.2 SRP** for each subject studied with the VVLN.

**REFUND POLICY:** Once a student has been enrolled and payment made for a VVLN subject, BSSC does not have the capacity to refund schools as staffing costs are put in place at the end of the previous school year.



The VVLN has provided me an extremely easy and efficient way of studying Units 3 & 4 in Specialist Maths and Physics. The reason I'm doing these subjects through the VVLN is because there were not enough people in my year who also wanted to study them.

I've come to actually prefer studying these specific subjects online over in-class learning with my other subjects. This is because I have the ability to re-watch any of the course videos while re-reading through my seminotes, which is a massive benefit to studying through the VVLN.

**Patrick Wemyss, Stawell Secondary College**



I have been given the opportunity to study Physics Units 1-4 and Maths Methods Unit 4 via the VVLN. Studying these subjects in a small rural school is not always possible due to small class sizes and difficulties with teacher supply in such specialised subjects. To be able to study flexibly and independently with the VVLN has been an amazing experience and a great opportunity to prepare and develop the skills necessary to assist with my future studies beyond high school.

With the support of, and easy access to the amazing teachers at VVLN, this form of learning has become just as successful for me as traditional face to face learning.

**Andrew Mens, Wycheproof P-12 College**



My experience with VVLN has been nothing but excellent. The videos and notes are so straight forward it makes distance learning stress free. The teachers are also only an email away and always respond quickly, it's just like having a teacher there with you.

**Brad Langridge, Monbulk College**

# WHERE TO FROM HERE FOR 2021 ENROLMENTS

Schools that would like to enrol students with the VVLN for 2021 are invited to complete an **Expression of Interest**, nominating the number of student places required in each VCE Course.

*Click on this link to register*

> [EXPRESSIONS OF INTEREST](#) <

## KEY DATES

**9 OCTOBER 2020**

EXPRESSIONS OF INTEREST due

**16 OCTOBER 2020**

Individual school's expression of interest confirmed by the VVLN

**19 OCTOBER to 20 NOVEMBER 2020**

MOU finalised between schools the VVLN

Student enrolment process occurs

**23 NOVEMBER 2020**

Orientation and induction for students and liaison staff commences

**28 JANUARY 2021**

VVLN school year begins

We have been very happy with the service provided by the VVLN. The program has enabled our students to access VCE subjects that we have been unable to offer. The standout feature of the program is the quality of the teaching. The teachers have at all times been accessible, organised and friendly in their dealings with our students.

The online learning materials are of the highest possible quality and they allow students to go back over their learning at a pace that suits the individual.

David Sutton, Principal  
Maryborough Education Centre

## Contact us

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**For more information, please visit the VVLN website: [www.vln.vic.edu.au](http://www.vln.vic.edu.au)**

**The VVLN is supported by the Victorian Government and Bendigo Senior Secondary College, which has created the courses and provides the online teacher**

Specialist Maths units one and two has been an enjoyable experience for me.

Despite the difficulties that are presented when working online from a different school, the Victorian Virtual Learning Network is easy to get used to, and the videos provided not only help prepare me for my work, but when I am confused about something, I can replay the videos at my own time to understand it more or contact my VVLN teacher for help.

The teachers are great and are thorough with their explanations for questions I had.

**Emma Drummond, Sunbury College**



This year was my first year using the VVLN, for my VCE psychology class. My experience using the network was really great, giving me the flexibility to either study at school or home.

The layout of course is very well set out and organised, making it easy to find recourses. I also have the freedom to contact my psychology teacher whenever I need assistance I would recommend taking up this opportunity if it is offered at your school for your desired subject.

**Taylah Diss, East Loddon P-12 College**



Currently I am doing Unit 1-2 Accounting online with the VVLN. This has been a great experience for me. It has required me to become a more independent, self-motivated student. My teacher offers me continuous support and helps me achieve the goals that I have set.

**Abbey Burford, Mortlake P-12 College**